

INTERNATIONAL INSTITUTE OF WORLD MUSIC

# PRESS PACK

2025-2026



#### INTERNATIONAL INSTITUTE OF WORLD MUSIC (IIWM)

#### Listen, train, flourish and share

From the Balkans to China, from India to Argentina via the Mediterranean... Crossing borders, all the world's music are having now a space to dialogue and flourish in Aubagne, in Provence.

Born in 2015, the International Institute of World Music (IIWM) pursues its desire to contribute to the development, transmission and promotion of world music and dance, both scholarly and popular, through educational and cultural actions.

#### **ACTIONS**

**Master classes, teaching courses, training courses, workshops...** We never have seen so many occasions in one and the same establishment to be initiated with world music, to take it further, to improve.

Several **concerts** are organized throughout the year, bringing together students and masters during performances voted by an increasing number of audiences. From an IIWM concert, we always come back different – the spirit without borders, a greater heart.

IIWM also offers everyone the opportunity to find their voice -take a different path- through musical performances and **tailor-made trainings**, vocal and scenic artistic coaching, vocal therapies, rhythm stress management, etc.

PERMANENT ACTIONS	Throughout the school year	Graduating and degree awarding courses: Individual and collective instrumental and vocal theory and practice				
SPECIFIC ACTIONS	Mainly during school holidays	Master-classes / Workshops / Concerts / Training / Symposia / Seminars / Services				

Thanks to adapted rates and financial support, the training is accessible to a wide variety of audiences (students, job seekers, young people, seniors, intermittent, etc.)

Recognized for its QUALIOPI certification and supported by an Erasmus+ Mobility grant (2024), the IIMM develops certified training programs, artistic residencies, and intercultural research projects in partnership with universities, conservatories, and cultural institutions across the world. A true crossroads for world cultures and education, the IIMM builds bridges between traditions and contemporary creation, fostering dialogue, inclusion, and peace through the universal language of the arts.

Selected by the UNESCO among 52 flagship initiatives worldwide, the IIMM is recognized for its work in promoting inclusive, creative, and innovative education through the diversity of world music and dance, taught and listed as part of the Intangible Cultural Heritage.

#### **GENESIS**

This project is the result of 12 years of experience in the field of cultural cooperation between the various institutions of higher arts education in the Mediterranean

testifies Margaret DECHENAUX, Director and Founder of IIWM.

Whereas elsewhere the conservatories, institutes, academies and music schools give priority to a dual teaching degree, namely Western classical music and music of learned tradition proper to each country, why would we not also have a place where world music could be taught according to the pedagogical methods applied in conservatories abroad?

In this perspective, artists from the territory and elsewhere have been associated since the genesis of this project. Acting as "transmitters of knowledge", all have expressed this desire to transmit a musical heritage in accordance with the rules of art, the desire to support and recognize these learned music in the same place, in order to foster lasting relations between women and men imbued with a common memory and shared cultures.

#### **OUR VISION**

The Institute was born from the conviction that music, dance, and the performing arts are universal vectors of peace, dialogue, and transmission, and that they contribute to social cohesion. Its founding mission is to preserve, promote, and pass on intangible cultural heritage in a spirit of fraternity, international cooperation, and intercultural education.

#### **OUR MISSIONS / Concrete Actions and Target Audience**

This vision is translated through:

- Artistic training programs with diplomas and certifications,
- International masterclasses with bearers of living traditions,
- Public presentations, exhibitions, and cultural immersions,
- The creation of a Wise committee, an international think tank on art, education, and peace,
- The launch of the World Music for Peace Network.

#### These actions are aimed at:

- Students from conservatories, universities,
- · Artists and teachers from around the world,
- Diplomats, researchers, and cultural decision-makers,
- The general public, both local and international.

#### **OUR AMBITION / Challenges and Objectives**

- Addres the urgency of preserving threatened traditions,
- · Make culture a lever for social stability and peace,
- Strengthen international educational and artistic cooperation,
- Establish a sustainable platform for dialogue and action: the Intangible Knowledge Festival as a benchmark event for living heritage.

#### **OUR VALUES / Core Principles & Unique Identity**

- Intercultural dialogue and respect for diversity
- Knowledge transmission through active pedagogy
- Accessibility of culture for all
- · Ethical and humanistic commitment
- · Artistic excellence and academic rigor

#### **OUR PERSONALITY**

The IIMM is characterized by an open, collaborative, and committed approach. It builds trusting relationships with institutions, artists, and local and international communities.

#### Qualities:

- Inclusive
- Visionary
- · Rooted in local territories
- Inspiring
- Engaged with contemporary issues

A collective voice for the living cultures of the world.

#### **OUR TEACHERS**

Within the International Institute of World Music, everyone can be enriched by the contact of international-renowned artists, eager to transmit the practices, inspiration and knowledge that they have learned from their own masters. Originating from the Mediterranean coasts, Europe, Asia, America or Africa, renowned musicians offer their courses at IIWM throughout the year or during master classes.

#### **MASTER-CLASSES & WORKSHOPS**

#### 50 trainings for 2025/2026

#### DIMITRIS MYSTAKIDIS

(Modality harmonization in Rebetiko)

#### SHARMILA SHARMA

(Kathak, North Indian dance)

#### JOHANNI CURTET & NEMEKHBAYAR YADMAA

(Mongolian Khöömii: timbre, melodies & repertoire)

## MILENA JELIAZKOVA & VLADIMIR VLADIMIROV & GALAYA PETROVA-KIRKOVA & ANTON ANDONOV

(Bulgarian songs, dances and music)

#### KEYVAN CHEMIRANI

(Rhythms and improvisations in Persian and Indian modality)

#### • ELS JANSSENS

(Medieval singing)

#### MARIA SIMOGLOU & ARTHUR RENDU

(Songs of Greece and Asia Minor #1)

#### HENRI TOURNIER & MADHUBANTI SARKAR

(The art of singing in the Hindustani music tradition)

#### JOHANNI CURTET & DAVAAJAV RENTSEN

(Khöömii masterclass: long song (urtyn duu) & whistling (isgeree))

#### CRISTIANO NASCIMENTO

(Music of Brazil - Rio de Janeiro)

#### • EFREN LOPEZ

(Tools for creation in modal music, from a to z)

## JANIKA ORAS, MARION SELGALL & KAROLIINA KREINTAAL

(Archaic vocal traditions of Estonia and Finno-Ugric cultures)

#### • MARIA ZOPOUNIDIS & SANDRA BESSIS

(songs from the judeo-spanish sephardic tradition introductory workshop)

#### MARIA ZOPOUNIDIS

(songs from the sephardic judeo-spanish tradition and an approach to associated repertoires- ERASMUS+)

#### MERI VARDANYAN

(Kanoun #1)

#### SHADI FATHI

(Kurdish Daf)

#### • LAMINE CISSOKHO

(The Kora: heritage, tunings & techniques, composition)

#### MANDAKHJARGAL DAANSUREN

(Mongolian horsehead fiddle)

#### HENRI TOURNIER

(Indian music and improvisations)

#### • KEYVAN CHEMIRANI

(Rhythms and improvisations in Persian and Indian modality)

#### RÉMY YULZARI

(Klezmer music)

#### RACHID BRAHIM DJELLOUL

(Arabo-Andalusian music)

#### MARIA SIMOGLOU

(Songs of Greece and Asia Minor #2)

#### MERI VARDANYAN

(Kanoun #2)

#### YOUSSEF HBEISCH

(Oriental Percussions)

#### DORSAF HAMDANI

(Oriental singing)

#### AHMAD AL KHATIB

(Oud)

#### CLAIRE VIVO & DARIO DA SILVA

(Tango: Dance, culture and transmission)

#### ROSS DALY

(The phrasing of Makam and unlocking modal creativity)

#### • MILENA JELIAZKOVA

(Traditionnal bulgarian songs – polyphonies The voice of water)

#### • ZIED ZOUARI

(Arab-Oriental violin: improvisation and collective composition)

#### JOHANNI CURTET

#### & OSOKHJARGAL PUREVSUREN

(Diversity of Khöömii: female and male practice of Mongolian throat singing)

#### MERI VARDANYAN

(Kanoun #3)

#### VICTOR HUGO VILLENA

(Bandoneon)

#### • ARTHUR RENDU

(Modal theory)

#### **DEGREE COURSES**

#### 17 courses are proposed for 2025/2026

In addition to the master classes, teaching courses are organized throughout the year. This is an opportunity to train continuously with internationally recognized teachers. Since 2018, training courses have also been provided at the Marseille Conservatory.

#### SHARMILA SHARMA

(Kathak - Indian dance)

#### KEYVAN CHEMIRANI

(Rhythms and improvisations in Persian and Indian modality)

#### MARIA SIMOGLOU

(Songs from Greece and Asia Minor)

#### YOUSSEF HBEISCH

(Mastery of oriental percussion: darbuka, rig, bendir)

#### NAN JIANG

(Gu Zheng)

#### DORSAF HAMDANI

(Oriental singing)

#### MARIA ZOPOUNIDIS & SANDRA BESSIS

(Song of the Sephardic Judeo-Spanish: From Medieval Andalusia to the Former Ottoman Empire)

#### JOHANNI CURTET

(Khöömii - Mongolian overtone singing)

#### MILENA JELIAZKOVA

(Bulgarian songs: monodies & polyphonies)

#### AHMAD AL KHATIB

(Oud performance)

#### • ELS JANSSENS

(Medieval singing)

#### • HENRI TOURNIER

(Music from India and improvisation)

#### • EFREN LOPEZ

(Tools for Modal Composition: A Complete Guide)

#### HENRI AGNEL

(Interpretation of music, from Middle Ages to Baroque period)

#### MAYA MIHNEVA

(Bulgarian coded, improvised and singing dances)

#### • LEVON MINASSIAN

(Music from Armenia & doudouk)

#### CRISTIANO NASCIMENT

(Musics from Brazil)

## LAUNCH OF CHILDREN'S COURSES AND BEGINNER ADULTS

- SARAH PROCISSI / Oud NEW
- BEIHDJA RAHAL / Al andalusia music NEW
- **SYLVIE AUJAS** / Bandoneon

#### **SPECIALIZED COURSES**

Customized training and personalized support for individual artists (singers and/or musicians) and vocal and/or musical groups with **Henri AGNEL** (modes, rhythms and improvisations) **Isabelle COURROY** (Kaval flute) and **Henri TOURNIER** (Music from India and improvisation). Music teaching with **Valérie MONDESIR** and **Violaine SULTANT**.

# ON-LINE TEACHING / OPEN TO PEOPLE RESIDING ABROAD

- AHMAD AL KHATIB / Oud
- SHARMILLA SHARMA / Kathak danse
- VICTOR HUGO VILLENA / Bandoneon
- JONATHAN GUIDALIAH / Music Education

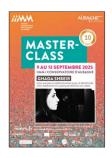
#### **ON-LINE TEACHING / LANGUAGE COURSE**

- NOMINDARI SHAGDARSUREN / Mongol language
- MARIA ZOPOUNIDIS / Greek language
- NADA ATHAMNIA / Arabic Language
- NAME TO BE ANNOUNCED LATER / Bulgarian language
- NAME TO BE ANNOUNCED LATER / Ladino language

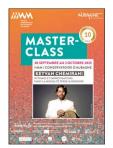
#### **ON-LINE TEACHING / DANCE TEACHING**

- ISABELLE PASQUETTE / Dance Anatomy training
- NICOLE VIVIER / Dance history

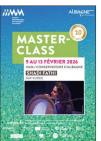












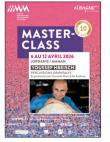


















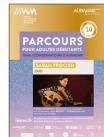




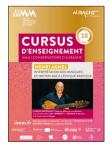


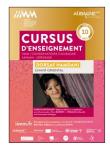










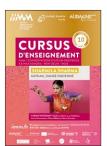




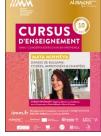
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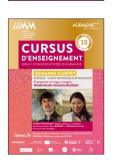
CURSUS
D'ENSEIGNEMENT

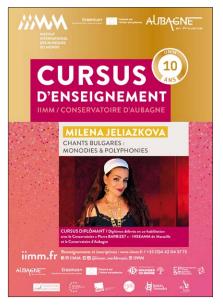












# PROFESSOR AT THE "DARIUS MILHAUD" AIX-EN-PROVENCE CONSERVATORY (CRR)



NICOLE VIVIER

Dance Training - History of Dance



ISABELLE PASQUETTE
Dance Anatomy Training

# PROFESSORS AT THE "PIERRE BARBIZET" MARSEILLE CONSERVATORY (CNRR)



VALÉRIE MONDÉSIR Musical training

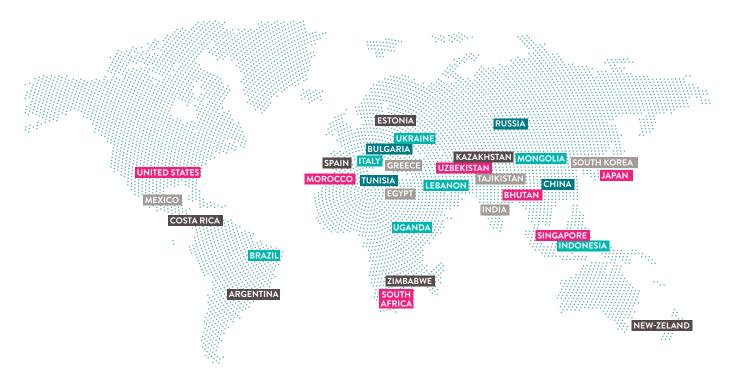


VIOLAINE SULTAN
Musical training

#### **KEY FIGURES OF IIMM**

Since its creation in 2015, the IIMM has established itself as a center of excellence in education, training and musical promotion. Here are some figures illustrating its impact:

- 908 participants attended 173 masterclasses, enriching their artistic and professional journey.
- 17 certified and degree-granting programs developed, with 531 enrolled students and a 100 % success rate.
- 138 musical performances organized, offering unique experiences to diverse audiences.
- 35 concerts produced, gathering over 4,500 spectators, a testament to the vibrancy of our events...
- 15 framework agreements signed with prestigious conservatories, universities, and cultural institutions.



Additionally, our network extends to: Armenia • Azerbaijan • United Arab Emirates • Iran • Israel • Jordan • Kyrgyzstan • Kuwait • Malaysia • Nepal • Palestine • Philippines • Sri Lanka • Syria • Taiwan • Thailand • Turkey • Yakutia

#### THEY SUPPORT US

IIMM is supported by distinguished personalities and prestigious partners:

"IIMM is an invitation to transcend borders and reveal the universal richness of musical art."



Dr. Hyung Suk Moon, Honorary President

- Founder and representative of the Korean section of IOV (UNESCO, UN NGO)
- Executive Regional Secretary-General for Asia, IOV (UNESCO, UN NGO)
- Asia-Pacific Region Advisor for TURKSOY (UNESCO-affiliated NGO)
- Co-founder of IMACO (International Mask Arts & Culture Organization, UNESCO-affiliated NGO)
- Advisor for the China National Institute of International Cultural Exchange (Ministry of Culture)
- International Advisor for EMMA for Peace Association in Italy

"Music is a living memory. Thanks to IIMM, these melodies transcend time and borders."



Jade Giscard d'Estaing, Godmother



Olivier Giscard d'Estaing, Honorary President (2019-2022)

"If Western classical music is a universal heritage, it thrives and transforms through dialogue with the world's scholarly music and dance traditions. IIMM is the setting for this dialogue."

"World music is an invaluable treasure. IIMM brings this heritage to life, resonating in the present and the future."



André Manoukian, Godfather

- Pianist, graduate of Berklee College of Music
- Founder of the group Horn Stuff, collaborator with artists like Charles Aznavour, Gilbert Bécaud, Janet Jackson...
- Judge for 12 seasons on the TV show Nouvelle Star
- Founder of the Cosmojazz Festival in Chamonix
- Host and commentator on several music programs on France Inter, France 3, Canal Plus...

#### **OUR WISE COMMITTEE**

Established by the IIMM, the wise committee brings together representatives from international organizations (United Nations, UNESCO, etc.) as well as former and current Ministers of Culture from all five continents. The council's objective is to collectively explore opportunities for collaboration between the IIMM, universities, and conservatories worldwide, in connection with their governing bodies.

Our members are

#### Dr Francesco ROJAS ARAVENA

Special Advisor to the IIMM Rector of UPEACE COSTA RICA

#### Dr Irina BOKOVA

Advisor to the IIMM
Former Director
General of UNESCO

#### Dr Inès ABDEL DAYEM

Advisor to the IIMM
Former Minister of Culture
/ President of the Arab
Music Academy (League of
Arab States)

**EGYPTE** 

#### Dr Mourad SAKLI

Advisor to the IIMM
Former Minister of Culture
& Liaison with UNESCO
and ALESCO
TUNISIA

#### Dr Brahim EL MAZNED

Advisor to the IIMM
UNESCO Expert on cultural
policy and creative industries
- Former member of the EU –
UNESCO Expertise Bank
MOROCCO

#### Dr Chen SHENGLAI

Advisor to the IIMM President of the Shanghai International Arts Festival Center & of the Asian Arts Festivals Association

CHINA

#### Dr Raushan NURTAZA

Advisor to the IIMM
Rector of the Kazakh National
University of Arts - Focal point
for the implementation of the
UNESCO Convention for the
Safeguarding of Intangible
Cultural Heritage

KAZAKHSTAN

#### Dr Dusen KASEINOV

Advisor to the IIMM
Former Minister of Culture and
Secretary-General of the International Organization of Turkic
Culture (TURKSOY) /
KAZAKHSTAN

Mgr Marcos
PAVAN
Advisor to the IIMM
Choir director
of the Sistine Chapel
VATICAN

### **SUMMARY TABLE OF PROGRESS OF ACTIVITIES**

// From 2015 to the present\* //

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
NUMBER OF EMPLOYEES & SERVICE PROVIDERS	1	1	1	2	4	4	5	5	5	8
NUMBER OF PERMANENT TEACHERS (COURSES)		0	6	9	10	10	10	11	17	18
OCCASIONNAL TEACHERS (MASTER-CLASSES)		0	8	8	10	10	10	19	23	38
NUMBER OF MASTER-CLASSES & WORKSHOPS		11	11	15	16	16	24	37	42	53
NUMBER OF PARTICIPANTS IN MASTER-CLASSES & WORKSHOPS		52	60	73	75	91	137	198	217	251
NUMBER OF FINANCIAL SUPPORTS OF MASTER-CLASSES*		0	18	18	21	13	23	25	37	42
NUMBER OF COURSES & PREPARATORY CYCLES		0	5	8	9	12	12	12	14	17
STUDENTS REGISTERED IN IIWM COURSES	0	0	39	66	70	82	84	86	104	149
NUMBER OF FINANCIAL SUPPORTS OF COURSES*	0	0	1	8	9	21	17	11	36	37
STUDENTS REGISTERED AT THE CRM AUBAGNE		0	0	14	17	14	16	0	0	0
STUDENTS REGISTERED AT THE CNRR MARSEILLE		0	0	12	16	16	10	6	5	4
NUMBER OF GRADUATED STUDENTS		0	0	0	3	11	7	7	14	10
NUMBER OF CONCERTS IIWM	1	4	3	6	4	3	3	3	8	18
BOOKING	0	0	0	4	26	26	13	20	8	4
NUMBER OF INTERMITTENT WORKERS OF THE SHOW		18	40	39	65	59	48	93	54	16
NUMBER OF CONFERENCES		0	3	3	1	1	1	2	2	2
NUMBER OF SERVICES		3	7	7	4	2	1	3	2	2
NUMBER OF MEMBERS		80	104	122	129	146	156	192	211	244

<sup>\*</sup> subject to change

# INTERNATIONAL INSTITUTE OF WORLD MUSIC Director and Founder

Margaret Dechenaux

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